**Teacher Self-Efficacy Scale**

This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for teachers in their school activities. Please rate how certain you are that you can do the things discussed below by writing the appropriate number. Your answers will be kept strictly confidential and will not be identified by name.

*Rate your degree of confidence by recording a number from 0 to 100 using the scale given below:*

<table>
<thead>
<tr>
<th>0</th>
<th>10</th>
<th>20</th>
<th>30</th>
<th>40</th>
<th>50</th>
<th>60</th>
<th>70</th>
<th>80</th>
<th>90</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cannot do at all</td>
<td>Moderately can do</td>
<td>Highly certain can do</td>
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**Efficacy to Influence Decision Making**
- Influence the decisions that are made in the school
- Express my views freely on important school matters
- Get the instructional materials and equipment I need

**Instructional Self-Efficacy**
- Get through to the most difficult students
- Get students to learn when there is a lack of support from the home
- Keep students on task on difficult assignments
- Increase students' memory of what they have been taught in previous lessons
- Motivate students who show low interest in schoolwork
- Get students to work well together
- Overcome the influence of adverse community conditions on students' learning
- Get children to do their homework

**Disciplinary Self-Efficacy**
- Get children to follow classroom rules
- Control disruptive behavior in the classroom
- Prevent problem behavior on the school grounds

**Efficacy to Enlist Parental Involvement**
- Get parents to become involved in school activities
- Assist parents in helping their children do well in school
- Make parents feel comfortable coming to school

**Efficacy to Enlist Community Involvement**
- Get community groups involved in working with the school
- Get businesses involved in working with the school
- Get local colleges and universities involved in working with the school

**Efficacy to Create a Positive School Climate**
- Make the school a safe place
- Make students enjoy coming to school
- Get students to trust teachers
- Help other teachers with their teaching skills
- Increase collaboration between teachers and the administration to make the school run effectively
- Reduce school dropout
- Reduce school absenteeism
- Get students to believe they can do well in school work